

Module Code:	HLT305
---------------------	--------

Module Title:	Introduction to Values in Caring
----------------------	----------------------------------

Level:	3	Credit Value:	20
---------------	---	----------------------	----

Cost Centre(s):	GANG	<u>JACS3</u> code:	B300
------------------------	------	--------------------	------

Faculty:	Faculty of Social and Life Sciences	Module Leader:	Catherine Hewins
-----------------	-------------------------------------	-----------------------	------------------

Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Public Health and Wellbeing (with Foundation Year)	✓	<input type="checkbox"/>
BSc (Hons) Mental Health and Wellbeing (with Foundation Year)	✓	<input type="checkbox"/>
Dip HE Health and Social Wellbeing (with Foundation Year)	✓	<input type="checkbox"/>
BSc (Hons) Acupuncture (with Foundation Year)	✓	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare (with Foundation Year)	✓	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval: 12/12/2018
 With effect from: 01/09/2019
 Date and details of revision:

Version no:1

Version no:

Module Aims

The aim of the module is to provide students with an overview of important values that underpin safe and effective care for individual and to enable them to apply these values into given care scenarios. The importance of consistent demonstration of these values for future careers in the health sector will be emphasised.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Identify the values of care including equality, diversity, dignity, respect and confidentiality and describe their importance for the care of individuals	KS1	KS8
		KS3	KS9
		KS6	
2	Explain how Medical and Social Models on care can influence the way in which care is communicated and delivered	KS1	KS6
		KS3	KS9
		KS4	
3	Demonstrate an understanding of how legislation, policy and codes of practice underpin the application of these values in healthcare	KS1	KS6
		KS4	KS8
		KS5	KS9
4	Demonstrate the ability to use appropriate language when discussing culturally and ethically sensitive health care	KS1	KS8
		KS3	KS9
		KS7	

Transferable skills and other attributes

Writing and presenting skills

Derogations

N/A

Assessment:

Indicative Assessment Tasks:

Presentation: 10 minutes with a 1000 word summary of the presentation supported by a reference list

The student will select a care scenario involving an individual with care needs and in a 10 minute presentation supported by Power Point will:

- Give a brief outline of the scenario
- Describe the values that underpin delivery of care for that individual, referencing related legislation, codes of practice and/or policy
- Explain how the medical and social models of health influence the delivery of care within the scenario
- Use appropriate ethical and professional language when discussing the scenario

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Presentation	100%	10 mins	1000 word summary

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted including lectures, small group work, tutorials (individual and group), case studies, Moodle forums and formative assessment exercises. Use of Moodle will be adopted throughout the module to support all teaching and learning strategies.

Syllabus outline:

Defining values in care – including quality and safety, equality and diversity, dignity, respect, accountability, confidentiality and partnership working
 Empowerment and health improvement
 Current national legislation, policies and reports
 Codes of practice for health care practitioners
 Influences of the Medical and Social models of Health
 Assessing of values based care including continuous quality improvement, service user involvement and patient surveys
 Case studies in values based care
 Basic ethical principles underpinning values based care

Indicative Bibliography:

Essential reading

Cuthbert, S., and Quallington, J., (2017) Values and Ethics for Care Practice, Lantern Publishing Ltd; Banbury

McCarthy, J., and Rose, P., (2010) Values-Based Health and Social Care: Beyond Evidence-Based Practice, Sage Publishing; London

Yuill, C., Crinson, I., and Duncan, E., (2010) Key Concepts in Health Studies, Sage Publications Ltd; London

Other indicative reading